Saturday, September 30, 2023
Bisbee Science Lab, 519 Melody Lane, Bisbee, AZ or via ZOOM

Math Teacher Circles – LEGO Robotics: Build, Program, & Problem-solve 10:15 AM – 11:15 AM
Nathan Sendgikoski, Noyce Borderlands Master Teacher Fellow
Join this session for a personalized learning experience with Lego Robotics. Using robotics kits available from the UA Cooperative Extension and the 4H network in southern AZ, you can bring what you learn directly to your classroom. Leave with a 15-minute lesson for your class and use the experience as the groundwork for a project-based learning unit. The session will be led by Master Teacher Fellow Nathan Sendgikoski who uses Lego Robotics throughout his Conceptual Physics and Astronomy classroom to increase STEM engagement. See you there!
ACCESS SESSION VIA ZOOM AT: https://arizona.zoom.us/j/89698282747

Teacher Voice Book Club - Turning Points: 35 Visionaries in Education Tell Their Own Stories - 11:30-12:30 PM
Jose Hinojos & Ty White, Noyce Borderlands Master Teacher Fellows
Join us to review and reflect on student choice and student driven learning. We will be looking at philosophies of democratic schools to cultivate student ownership as we engage in self-reflection to take risks and try something new. "We nourish the hope that we are creating and dis-covering alternatives to education" (Esteva, 59). Please prepare to join us by reading and reflecting on the following passages:
Escaping Education? by Gustavo Esteva, pages 51-61; My Education: An Adventure Story by Arnold Greenberg, pages 95-107; Looking for Trouble by Matt Hern, pages 136-145
https://drive.google.com/file/d/1j51W8KB92rYq7LeAMG2J-oSUZ6OmmQFs/view?usp=sharing
ACCESS SESSION VIA ZOOM AT: https://arizona.zoom.us/j/81158903400

Equitable Practices for STEM Classrooms – 12:45 PM – 1:45 PM
Rachel Carpenter & Melany Coates, Noyce Borderlands Master Teacher Fellows & Co-Facilitator, Jessica Estrada, Special Education Teacher
As teachers, we regularly differentiate to best meet all students' needs. Students with identified differences have accommodations that we legally need to apply in our classrooms. What strategies are the most influential to make learning accessible for all? Join us to explore tested examples, share ideas, and to identify potential shifts in our daily routines to create learning environments that accommodate learning obstacles for all students.
ACCESS SESSION VIA ZOOM AT: https://arizona.zoom.us/j/84543582793

JOIN US!
ONE SATURDAY PER MONTH
IN-PERSON or VIA ZOOM
CEU CREDITS & COMPLIMENTARY LUNCH
For more Information contact: Eric Meyer, Sin Fronteras Director ericmeyer@arizona.edu

Sin Fronteras Fall 2023 Schedule:
Saturday, August 26, 2023
Saturday, September 30, 2023
Saturday, November 4, 2023
Saturday, December 2, 2023

Please RSVP at: https://uarizona.co1.qualtrics.com/jfe/form/SV_aVEZ2M55FSXRfkG

This material is based upon work supported by the National Science Foundation under Grant # 1950129. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.