Saturday, December 2, 2023
Bisbee Science Lab, 519 Melody Lane, Bisbee, AZ or via ZOOM

Math Teacher Circles – Inequality & Health: A Mathematical Perspective 10:15 AM – 11:45 AM
Charles Collingwood, Noyce Borderlands Master Teacher Fellow
Join us as we examine some of the critical social issues impacting students' success in STEM. In this session, we will use culturally relevant pedagogical principles to investigate the relationship between Race, Racism, and Racial inequality in health outcomes. Dr. Jordan Schelter, math professor from San Jose State, and Kevin Cuff from UC Berkeley Lawerence Hall of Science will join the discussion to share their expertise. We will also have former high school math students on the panel to talk about their experiences doing their final project on Analyzing the Income Inequality of a country of their choosing. They will demonstrate how they use the historical trend of the Gini Coefficient to describe inequality.
ACCESS SESSION VIA ZOOM AT: https://arizona.zoom.us/j/81232122864

Teacher Voice Book Club – Turning Points: 35 Visionaries in Education Tell Their Own Stories – 12:00 – 1:00 PM
Jose Hinojos & Ty White, Noyce Borderlands Master Teacher Fellows
Join us to review and reflect on the differing experiences between Democratic Education and Traditional Education. “Although many people equate A-grades with intelligence, I certainly didn’t...the whole arrangement was just a game” (Jain, 174). Let us discuss and analyze the inherent injustices in traditional school structures in order to make alternative learning opportunities. Please prepare for this session by reading and considering the following passages:
https://docs.google.com/document/d/14gEl2f2J2W08pMOGmcyYm_WEPVb6kPktVrDlhyU/edit?usp=sharing
ACCESS SESSION VIA ZOOM AT: https://arizona.zoom.us/j/84553358658

Sky Island STEAM Express: Checking In on Thinking Like a Practitioner: Hydrology 1:15 PM – 2:15 PM
Leslie Ferre, Noyce Borderlands Master Teacher Fellow
Join us in this 1-hour Zoom session as we share experiences and ideas related to teaching water-related content in the desert Southwest. The conversation will be loosely structured to focus on supporting teachers at schools visited by the Bisbee Science Lab’s (BSL) Sky Island STEAM Express Mobile Lab, but all are welcome to join as we discuss any and all things related to teaching hydrology. Our aim is to build a supportive and collaborative environment that meets routinely to brainstorm and troubleshoot effective ways to incorporate hydrologic ideas into our STEM teaching.
ACCESS SESSION VIA ZOOM AT: https://arizona.zoom.us/j/83636503065

JOIN US!
ONE SATURDAY PER MONTH
IN-PERSON or VIA ZOOM
CEU CREDITS & COMPLIMENTARY LUNCH
For more Information contact:
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Please RSVP at: https://uarizona.co1.qualtrics.com/jfe/form/SV_9zPnssYmslDrQ2i

This material is based upon work supported by the National Science Foundation under Grant # 1950129. Any opinions, findings, and conclusions or recommendations expressed in this material are those of the author(s) and do not necessarily reflect the views of the National Science Foundation.